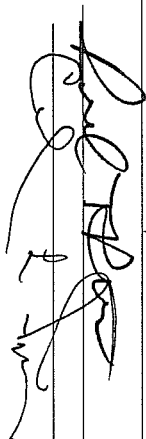


Two-year Plan – Health and Human Services – 2011

(Leslie Uglem, Corie Gudgeon, Mary Anne Erickson, Erin Marques, George Brush, Diane Kinich, Monica Lochrie, Kim Fisher, Laurie Youngquist & Laurie Elmer)

Goal area	Instructional Practices: What are we going to do to get students learning to high standards?	People Involved	Schedule of Activities	Resources Needed	Evidence of Implementation: What are teachers doing?	Evidence of Impact: What are students doing?
CURRICULUM INSTRUCTION	Continue to revise and update frameworks and common assessments for all courses. Integrate more technology. Explore grading practices.	Teachers Advisory Committee	Meet with Advisory Framework and pathway meetings	Professional development -trainers -district support Meeting rooms Time for collaboration	Teachers teach to complete frameworks for all courses	Complete assessment at standard
HSPE alignment	Support HSPE curriculum in our courses. Continue teaching technical reading strategies and continue to emphasize math and science connections where appropriate.	Teachers District Personnel	District and pathway in-services and workshops	Meeting time Schedule HSPE training	Create HSPE supported skills.	Improve HSPE scores
CAREER COMPONENT (WOIS)	Teach career components as directed in the frameworks. Train teachers on using WOIS.	Teachers School Counselors Career Specialists	Learn WOIS program Guest speakers Schedule computer lab time	Use of computer lab Career/Industry guest speakers Funds to support Career Education	Teach career components as directed in the frameworks	Implemented career related assessments for students to show completion in.
LEADERSHIP	Continue to revise and update leadership assessment for our frameworks.	Teachers Advisory Committee	Schedule guest speakers Meeting with Advisory Framework and pathway meetings	Community contacts Time for collaboration Meeting rooms	Teach leadership skills	Complete leadership assessments implemented
INDUSTRY AND POST SECONDARY CONNECTIONS	Encourage more students to sign up for tech prep credits. Encourage guest speakers and attendance at career fairs.	Teachers Career Specialists CTE Director College Coordinators	Meeting with CTE director Guest speakers scheduled Advertise Career Fairs	Time to collaborate with CTE director and college coordinators Funds to support Community contacts	Schedule guest speakers Updating list of tech prep courses Promoting Career Fairs Accurate course catalog	Attendance at Career Fairs Increase enrollment in tech prep
PROGRAM MARKETING	Evaluate marketing strategies and revise if needed. Increase student awareness about opportunities for earning tech prep. Create FACSE program power point for registration.	Teachers Advisory Committee College Coordinators	College coordinator visits Evaluate flyers, newsletters, program power point, curriculum night and websites	Registration forms for tech prep Tech prep class information	Creation of documents Getting all students enrolled in tech prep classes to be registered online.	Increase enrollment in CTE courses Increase enrollment in tech prep
ADVISORY COMMITTEE	Structured meaningful Advisory meetings to maximize individual participation and stabilize attendance.	Teachers Advisory Committee	Meet with Advisory - (quarterly)	Meeting rooms Refreshments Member roster Strong Agenda	Attend meetings Implementing community ideas into course work	Relating classroom learning concepts to industry standards

Program Advisory Chair
Career/Technical Director



Date
Date

5/5/11
5/17/11

attendance.

Member roster
Strong Agenda

ideas into course work

industry standards

RECEIVED